

Linking Research and Education in Digital Libraries Workshop at TPDL 2011, 28-29 September 2011 Berlin, Germany



Preliminary Programme

Wednesday 28 September 2011

14:00 – 14:15	Introduction to Workshop objectives Vittore Casarosa, ISTI-CNR and University of Pisa, Italy
14:15 – 14:45	Research in Digital Libraries and DL.org Donatella Castelli, ISTI-CNR, Pisa, Italy
14:45 – 15:15	Education in Digital Libraries: the IFLA point of view Anna Maria Tammaro, University of Parma and IFLA
15:15 – 15:45	Living In the KnowlEdge Society: the double duty of a librarian Edward Fox, Virginia Tech, Blacksburg, Virginia, U.S.
15:45 – 16:00	Coffee Break
16:00 – 16:30	Librarianship: why a profession needs a discipline Susan Myburgh, University of South Australia, Adelaide, Australia
16:30 – 17:00	Conceptual foundations for a discipline of Digital Libraries Yannis Ioannidis, University of Athens, Greece
17:00 – 17:30	Technology and the profession of Digital Librarian Gary Marchionini, University of North Carolina at Chapel Hill, North Carolina, U.S.
17:30 – 17:45	Closing of Day 1

Preliminary Programme

Thursday 29 September 2011

09:00 – 09:30	Skills needed for effective evaluation of the Digital Library Graham Walton Loughborough University, Leicestershire, UK
09:30 – 10:00	A checklist for the assessment of a Digital Library Seamus Ross, University of Toronto, Canada
10:00 – 10:30	How much LIS curriculum actually makes sense without research? A Humboldtian perspective Stefan Gradmann, Humboldt University, Berlin, Germany
10:30 - 11:00	Coffee break
11:00 – 11:30	Education in Digital Libraries seen from the other side Representative of students (to be named)
11:30 – 12:30	Panel discussion How to reconcile ICT and LIS in Digital Library education Panelists: Ragnar Audunson, chair, Oslo University College, Norway Vittore Casarosa, ISTI-CNR and University of Pisa, Italy Ron Larsen, University of Pittsburgh, U.S. Andy Rauber, Vienna University of Technology, Austria Michael Seadle, Humboldt University, Berlin, Germany Students' representative (to be named)
12:30 – 13:00	Conclusions and workshop closing